

Prevalence of Tech-Facilitated Abuse (TFA) in US College Students

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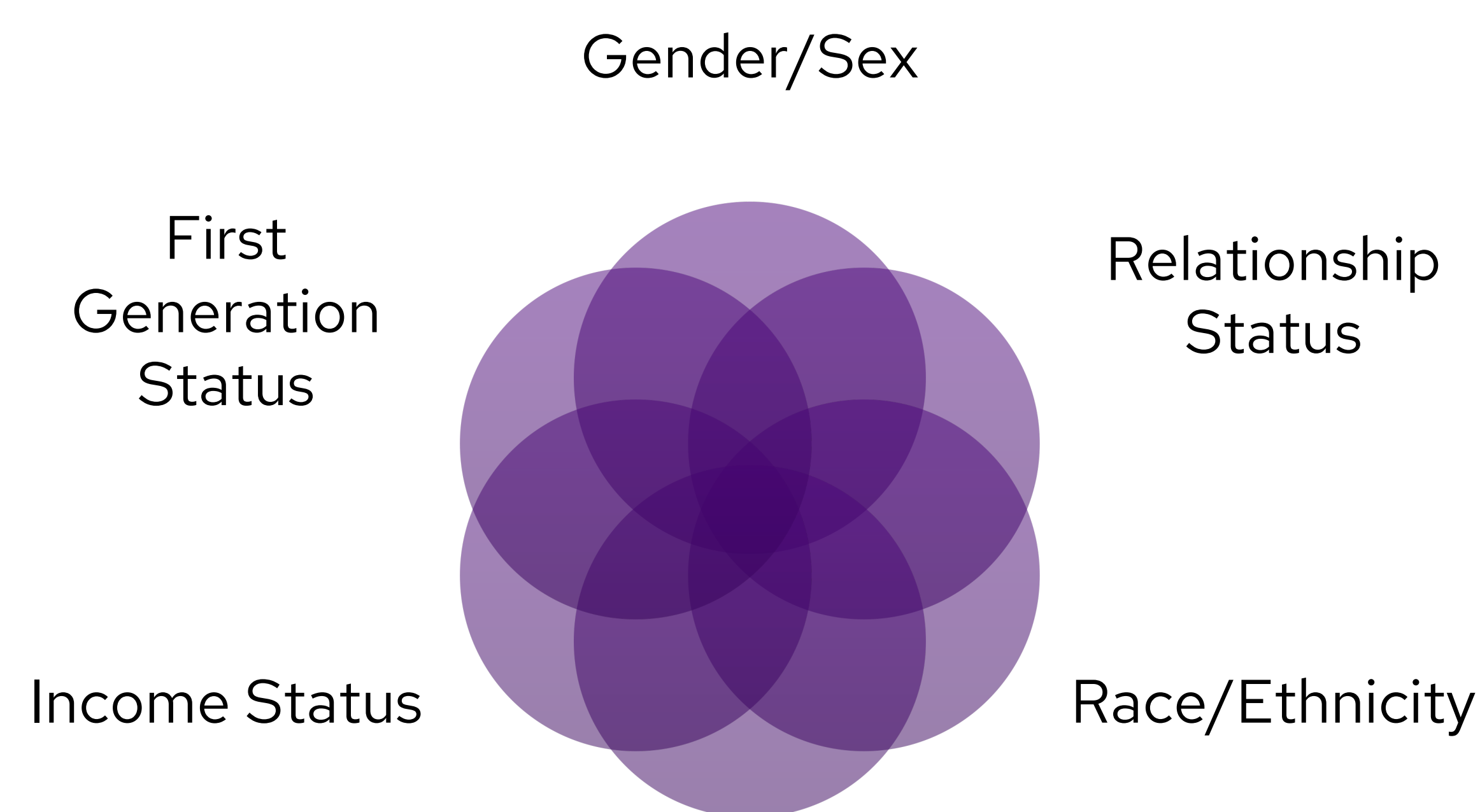
RQ1. How prevalent is TFA among college students and how does it differ for students marginalized by socio-economic factors?

RQ2. Who do students ask for support after facing TFA and how effective are they in addressing their concerns?

Technology-Facilitated Abuse



Socio-economic Marginalization



Methods



Online Survey



Safety Considerations



Data Analysis

- Online and in-person TFA experiences
- Support-seeking networks and effectiveness

- IRB exemption
- Opt-out or skip
- Local support resources
- Mental health professional on-call

- Multivariate log regression
- Interaction of Gender & Race
- Privileged category as reference

1. Prevalence of TFA

70%
Experienced TFA

29%
From Intimate Partner

2. Support-seeking

53%
Do not seek support

44%
Informal Support
Like friends, family, roommates

3%
Formal Support
Like healthcare, police, DV org

31%
No resolution

93%
Feel better

3. Marginalized students are vulnerable

1.8x
Cis-women

2.8x
Disability*

1.95x
LGBTQ+

Odds Ratio with 95% Confidence Interval ($p < 0.05$)
*intellectual, learning, sensory, mobility, or mental illness disability.

4. TFA experiences

60%
Harassing
calls, emails, messages

51%
Non-consensual
intimate images, messages, videos

1%
Spyware

Recommendations



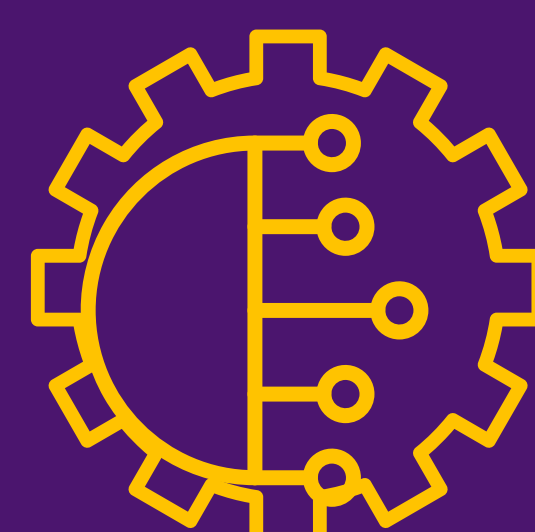
Legal and Policy

- Discourage abuse
- Support survivors



Community

- Culturally-attuned support
- Strong campus D.E.I policy
- Training and awareness



Technology Design

- Safe communication
- Consent in design



Research

- Standard TFA measure
- Intersectionality

We acknowledge the Ho-Chunk Nation on whose ancestral lands we are grateful to work and live as a guest. We deeply respect the knowledge embedded in the Ho-Chunk's custodianship of Teejop and recognize their continuing connection to land, water, and community here at the University.

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